

2017-18 School Report Card



Meadowlark School

17 3rd Avenue Southwest
Conrad, MT 59425

Grades Served: PK-3
Student Enrollment: 152

Montana Accountability System

As required under the Every Student Succeeds Act (ESSA), Montana developed an accountability system to meaningfully differentiate schools by the support needed.

Schools are identified as one of the following:

- Comprehensive Support & Improvement (CSI) Schools
- Targeted Support & Improvement (TSI) Schools
- Universal Support Schools

[Click here for more detail about Accountability](#)

School Identification

Universal Support

Report Card Definitions & Methodology

Due to rounding, percentages on each page may not add up to 100%. An asterisk (*) indicates this number has been suppressed for student privacy and security reasons (Privacy & Security Details).

State Accountability Indicators

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		Student Achievement			English Learners	95% Attendance
		Math	Reading	Science		
		% Progress			% Progress	% Students
All Students						
All Students	School	*	*	*	*	43%
	District	53%	38%	62%	*	38%
	State	50%	50%	61%	35%	47%
Race/Ethnicity						
Hispanic	School	*	*	*	*	0%
	District	*	*	*	*	13%
	State	49%	48%	50%	39%	41%
American Indian or Alaskan Native	School	*	*	*	*	100%
	District	*	*	*	*	33%
	State	48%	51%	28%	31%	26%

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Asian	School	*	*	*	*	100%
	District	*	*	*	*	100%
	State	56%	54%	66%	56%	63%
Black or African American	School	*	*	*	*	40%
	District	*	*	*	*	50%
	State	56%	50%	47%	41%	47%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*	33%
	District	*	*	*	*	33%
	State	45%	65%	56%	40%	45%
White	School	*	*	*	*	42%
	District	56%	38%	66%	*	37%
	State	50%	50%	66%	47%	50%
Multi-Racial	School	*	*	*	*	70%
	District	*	*	*	*	63%
	State	50%	48%	56%	30%	43%
Gender						
Female	School	*	*	*	*	41%
	District	54%	37%	61%	*	38%
	State	51%	52%	60%	38%	46%
Male	School	*	*	*	*	45%
	District	52%	40%	63%	*	37%
	State	49%	48%	61%	34%	48%
English Learner						
English Learner	School	*	*	*	*	NA
	District	*	*	*	*	NA
	State	51%	50%	15%	35%	33%
Students With Disability						
Students With Disability	School	*	*	*	*	50%
	District	71%	57%	*	*	41%
	State	52%	50%	32%	30%	40%
Economic Disadvantage						
Economic Disadvantage	School	*	*	*	*	41%
	District	58%	43%	64%	*	36%
	State	50%	51%	49%	34%	39%
Migrant						
Migrant	School	*	*	*	*	NA
	District	*	*	*	*	NA
	State	53%	47%	41%	41%	48%

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Homeless						
Homeless	School	*	*	*	*	NA
	District	*	*	*	*	33%
	State	52%	51%	32%	30%	24%
Foster Care						
Foster Care	School	*	*	*	*	60%
	District	*	*	*	*	50%
	State	53%	55%	35%	34%	45%
Military Connected						
Military Connected	School	*	*	*	*	NA
	District	*	*	*	*	NA
	State	53%	49%	71%	54%	55%

Progress Toward State-Designed Long-Term Goals

[Details about Long-Term Goals](#)

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Mathematics		Baseline	Most Recent Results	Goal	Goal	Goal	Goal	Goal	Goal
		2017	2018	2018	2019	2020	2021	2022	2023
All Students									
All Students	School	41%	54%	44%	46%	48%	50%	52%	54%
	District	29%	32%	32%	35%	38%	40%	43%	45%
	State	41%	40%	43%	46%	48%	50%	52%	54%
Race/Ethnicity									
Hispanic	School	0%	*	*	*	*	*	*	*
	District	43%	*	45%	47%	49%	51%	53%	55%
	State	29%	29%	32%	35%	38%	40%	42%	45%
American Indian or Alaskan Native	School	0%	*	*	*	*	*	*	*
	District	0%	*	4%	8%	12%	15%	18%	22%
	State	16%	14%	19%	22%	25%	28%	31%	34%
Asian	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	57%	57%	59%	61%	62%	64%	65%	67%
Black or African American	School	0%	*	*	*	*	*	*	*
	District	67%	*	*	*	*	*	*	*
	State	25%	24%	28%	31%	34%	36%	39%	41%
Native Hawaiian or Other Pacific Islander	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	39%	34%	42%	44%	46%	48%	50%	52%

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White	School	44%	52%	46%	48%	50%	52%	54%	56%
	District	30%	32%	32%	35%	38%	40%	43%	45%
	State	45%	45%	48%	50%	52%	54%	55%	57%
Multi-Racial	School	0%	*	*	*	*	*	*	*
	District	20%	*	*	*	*	*	*	*
	State	35%	34%	37%	40%	42%	44%	47%	49%
Gender									
Female	School	32%	58%	34%	37%	39%	42%	44%	46%
	District	32%	34%	35%	38%	40%	42%	45%	47%
	State	41%	40%	43%	45%	48%	50%	52%	54%
Male	School	50%	50%	52%	54%	56%	58%	59%	61%
	District	27%	29%	30%	32%	35%	38%	40%	43%
	State	41%	41%	44%	46%	48%	50%	52%	54%
English Learner									
English Learner	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	7%	8%	10%	14%	17%	21%	24%	27%
Students With Disability									
Students With Disability	School	0%	*	*	*	*	*	*	*
	District	6%	*	10%	13%	17%	20%	23%	26%
	State	14%	14%	18%	21%	24%	27%	30%	33%
Economic Disadvantage									
Economic Disadvantage	School	38%	47%	41%	43%	45%	47%	50%	52%
	District	19%	30%	22%	25%	28%	31%	34%	36%
	State	29%	28%	32%	35%	37%	40%	42%	45%
Migrant									
Migrant	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	25%	18%	28%	31%	34%	37%	39%	41%
Homeless									
Homeless	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	19%	14%	22%	25%	28%	31%	34%	37%
Foster Care									
Foster Care	School	0%	*	N/A	N/A	N/A	N/A	N/A	N/A
	District	0%	*	N/A	N/A	N/A	N/A	N/A	N/A
	State	0%	15%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected									

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Military Connected	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	53%	56%	55%	57%	58%	60%	62%	63%

Reading / Language Arts		Baseline	Most Recent Results	Goal	Goal	Goal	Goal	Goal	Goal
		2017	2018	2018	2019	2020	2021	2022	2023
All Students									
All Students	School	44%	62%	46%	48%	50%	52%	54%	56%
	District	34%	34%	37%	39%	42%	44%	46%	48%
	State	50%	50%	52%	54%	56%	58%	59%	61%
Race/Ethnicity									
Hispanic	School	0%	*	*	*	*	*	*	*
	District	14%	*	18%	21%	24%	27%	30%	33%
	State	40%	39%	42%	45%	47%	49%	51%	53%
American Indian or Alaskan Native	School	0%	*	*	*	*	*	*	*
	District	0%	*	4%	8%	12%	15%	18%	22%
	State	22%	20%	25%	28%	31%	33%	36%	39%
Asian	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	66%	67%	67%	68%	70%	71%	72%	73%
Black or African American	School	0%	*	*	*	*	*	*	*
	District	33%	*	*	*	*	*	*	*
	State	36%	37%	39%	41%	43%	46%	48%	50%
Native Hawaiian or Other Pacific Islander	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	44%	41%	47%	49%	51%	53%	55%	57%
White	School	46%	65%	48%	50%	52%	54%	56%	58%
	District	36%	36%	39%	41%	44%	46%	48%	50%
	State	55%	55%	56%	58%	60%	61%	63%	65%
Multi-Racial	School	0%	*	*	*	*	*	*	*
	District	20%	*	*	*	*	*	*	*
	State	43%	43%	45%	47%	50%	52%	53%	55%
Gender									
Female	School	42%	74%	44%	47%	49%	51%	53%	55%
	District	44%	44%	46%	48%	51%	52%	54%	56%
	State	57%	56%	59%	60%	62%	63%	65%	66%

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Male	School	45%	50%	48%	50%	52%	54%	56%	57%
	District	24%	24%	27%	30%	33%	36%	38%	41%
	State	44%	44%	46%	48%	50%	52%	54%	56%
English Learner									
English Learner	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	6%	8%	10%	14%	17%	20%	24%	27%
Students With Disability									
Students With Disability	School	0%	*	*	*	*	*	*	*
	District	6%	*	10%	13%	17%	20%	23%	26%
	State	16%	17%	20%	23%	26%	29%	32%	35%
Economic Disadvantage									
Economic Disadvantage	School	43%	47%	45%	47%	49%	51%	53%	55%
	District	27%	33%	30%	33%	35%	38%	40%	43%
	State	37%	37%	40%	42%	44%	47%	49%	51%
Migrant									
Migrant	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	31%	28%	34%	37%	39%	42%	44%	46%
Homeless									
Homeless	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	25%	22%	28%	31%	34%	36%	39%	41%
Foster Care									
Foster Care	School	0%	*	N/A	N/A	N/A	N/A	N/A	N/A
	District	0%	*	N/A	N/A	N/A	N/A	N/A	N/A
	State	0%	23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected									
Military Connected	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	62%	66%	64%	65%	67%	68%	69%	71%

Science		Baseline	Most Recent Results	Goal	Goal	Goal	Goal	Goal	Goal
		2017	2018	2018	2019	2020	2021	2022	2023
All Students									
All Students	School	0%	*	*	*	*	*	*	*
	District	56%	62%	58%	60%	61%	63%	64%	66%
	State	63%	61%	64%	66%	67%	69%	70%	71%

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Race/Ethnicity									
Hispanic	School	0%	*	*	*	*	*	*	*
	District	33%	*	*	*	*	*	*	*
	State	54%	50%	56%	57%	59%	61%	62%	64%
American Indian or Alaskan Native	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	32%	28%	34%	37%	39%	42%	44%	46%
Asian	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	71%	66%	72%	73%	74%	75%	76%	77%
Black or African American	School	0%	*	*	*	*	*	*	*
	District	50%	*	*	*	*	*	*	*
	State	41%	47%	44%	46%	48%	50%	52%	54%
Native Hawaiian or Other Pacific Islander	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	51%	56%	53%	55%	57%	59%	60%	62%
White	School	0%	*	*	*	*	*	*	*
	District	58%	66%	60%	61%	63%	64%	66%	67%
	State	68%	66%	69%	70%	71%	73%	74%	75%
Multi-Racial	School	0%	*	*	*	*	*	*	*
	District	67%	*	*	*	*	*	*	*
	State	58%	56%	60%	61%	63%	64%	66%	67%
Gender									
Female	School	0%	*	*	*	*	*	*	*
	District	58%	61%	60%	62%	63%	65%	66%	67%
	State	62%	60%	63%	65%	66%	68%	69%	70%
Male	School	0%	*	*	*	*	*	*	*
	District	54%	63%	56%	58%	59%	61%	63%	64%
	State	64%	61%	65%	67%	68%	69%	71%	72%
English Learner									
English Learner	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	13%	15%	17%	20%	23%	26%	29%	32%
Students With Disability									
Students With Disability	School	0%	*	*	*	*	*	*	*
	District	33%	*	36%	39%	41%	43%	46%	48%
	State	34%	32%	36%	39%	41%	44%	46%	48%
Economic Disadvantage									

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Economic Disadvantage	School	0%	*	*	*	*	*	*	*
	District	47%	64%	49%	51%	53%	55%	57%	59%
	State	51%	49%	53%	55%	57%	59%	60%	62%
Migrant									
Migrant	School	0%	*	*	*	*	*	*	*
	District	100%	*	*	*	*	*	*	*
	State	55%	41%	57%	59%	60%	62%	64%	65%
Homeless									
Homeless	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	45%	32%	48%	50%	52%	54%	55%	57%
Foster Care									
Foster Care	School	0%	*	N/A	N/A	N/A	N/A	N/A	N/A
	District	0%	*	N/A	N/A	N/A	N/A	N/A	N/A
	State	0%	35%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected									
Military Connected	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	70%	71%	72%	73%	74%	75%	76%	77%

English Learners Achieving Proficiency		Baseline	Most Recent Results	Goal	Goal	Goal	Goal	Goal	Goal
		2017	2018	2018	2019	2020	2021	2022	2023
All Students									
All Students	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	10%	35%	13%	17%	20%	23%	26%	29%
Race/Ethnicity									
Hispanic	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	21%	39%	24%	27%	30%	33%	35%	38%
American Indian or Alaskan Native	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	6%	31%	10%	13%	17%	20%	23%	26%
Asian	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	23%	56%	26%	29%	31%	34%	37%	39%

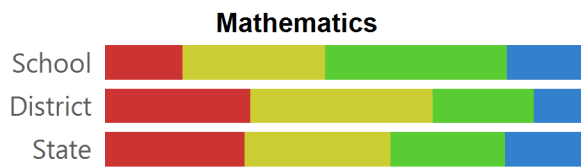
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Black or African American	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	10%	41%	14%	17%	21%	24%	27%	30%
Native Hawaiian or Other Pacific Islander	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	0%	40%	*	*	*	*	*	*
White	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	14%	47%	17%	21%	24%	27%	30%	33%
Multi-Racial	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	8%	30%	12%	16%	19%	22%	25%	28%
Gender									
Female	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	9%	38%	13%	16%	20%	23%	26%	29%
Male	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	10%	34%	14%	17%	21%	24%	27%	30%
English Learner									
English Learner	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	10%	35%	13%	17%	20%	23%	26%	29%
Students With Disability									
Students With Disability	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	7%	30%	11%	15%	18%	21%	24%	27%
Economic Disadvantage									
Economic Disadvantage	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	9%	34%	13%	16%	19%	23%	26%	29%
Migrant									
Migrant	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	28%	41%	31%	34%	36%	39%	41%	44%
Homeless									

Due to rounding, percentages on each page may not add up to 100%.
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Homeless	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	5%	30%	8%	12%	16%	19%	22%	25%
Foster Care									
Foster Care	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	13%	34%	16%	19%	23%	26%	29%	32%
Military Connected									
Military Connected	School	0%	*	*	*	*	*	*	*
	District	0%	*	*	*	*	*	*	*
	State	11%	54%	15%	18%	21%	25%	28%	30%

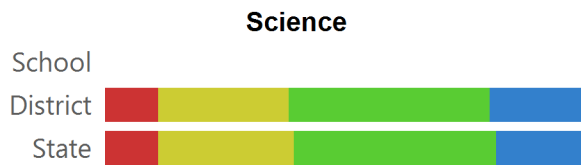
Student Achievement Scores



	Novice	Nearing Proficient	Proficient	Advanced
School	16%	30%	38%	16%
District	30%	38%	21%	11%
State	29%	30%	24%	17%



	Novice	Nearing Proficient	Proficient	Advanced
School	5%	32%	27%	35%
District	36%	30%	21%	13%
State	26%	24%	31%	19%



	Novice	Nearing Proficient	Proficient	Advanced
School	*	*	*	*
District	11%	27%	42%	20%
State	11%	28%	42%	18%

■ Novice
 ■ Nearing Proficient
 ■ Proficient
 ■ Advanced

[Click here for more detail about Student Achievement](#)

Student Achievement Detail

An asterisk (*) indicates this number has been suppressed for student privacy and security reasons ([Privacy & Security Details](#)).

All Students	Mathematics				Reading/Language Arts				Science			
	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced

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All Students (2018)	School	16%	30%	38%	16%	5%	32%	27%	35%	*	*	*	*		
	District	30%	38%	21%	11%	36%	30%	21%	13%	11%	27%	42%	20%		
	State	29%	30%	24%	17%	26%	24%	31%	19%	11%	28%	42%	18%		
% Proficient or Advanced Trend (2016 - 2018)															
	Mathematics					Reading/Language Arts					Science				
	Novice Nearing Proficient Proficient Advanced					Novice Nearing Proficient Proficient Advanced					Novice Nearing Proficient Proficient Advanced				
Hispanic (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*		
	District	*	*	*	*	*	*	*	*	*	*	*	*		
	State	39%	31%	19%	11%	35%	26%	27%	12%	16%	34%	40%	11%		
% Proficient or Advanced Trend (2016 - 2018)															
	Mathematics					Reading/Language Arts					Science				
	Novice Nearing Proficient Proficient Advanced					Novice Nearing Proficient Proficient Advanced					Novice Nearing Proficient Proficient Advanced				
American Indian or Alaskan Native (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*		
	District	*	*	*	*	100%	*	*	*	*	*	*	*		
	State	61%	25%	11%	4%	55%	25%	15%	5%	32%	41%	24%	4%		
% Proficient or Advanced Trend (2016 - 2018)															
	Mathematics					Reading/Language Arts					Science				
	Novice Nearing Proficient Proficient Advanced					Novice Nearing Proficient Proficient Advanced					Novice Nearing Proficient Proficient Advanced				

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Asian (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*	
	District	*	*	*	*	*	*	*	*	*	*	*	*	
	State	17%	25%	29%	29%	14%	19%	40%	27%	11%	23%	42%	24%	
% Proficient or Advanced Trend (2016 - 2018)														
	Black or African American (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*
		District	*	*	*	*	*	*	*	*	*	*	*	*
State		46%	30%	17%	7%	38%	25%	27%	10%	19%	34%	36%	11%	
% Proficient or Advanced Trend (2016 - 2018)														
	Native Hawaiian or Other Pacific Islander (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*
		District	*	*	*	*	*	*	*	*	*	*	*	*
State		31%	34%	24%	10%	27%	32%	29%	12%	19%	25%	47%	9%	
% Proficient or Advanced Trend (2016 - 2018)														
	White (2018)	School	19%	29%	32%	19%	*	29%	29%	35%	*	*	*	*
		District	29%	39%	21%	12%	34%	30%	22%	14%	8%	26%	45%	21%
State		24%	31%	26%	19%	21%	24%	34%	21%	8%	26%	45%	21%	
% Proficient or Advanced Trend (2016 - 2018)														

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Multi-Racial (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	34%	32%	21%	13%	31%	25%	28%	15%	12%	32%	42%	14%
% Proficient or Advanced Trend (2016 - 2018)													
	Mathematics				Reading/Language Arts				Science				
	Gender	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced
Female (2018)	School	*	*	42%	*	*	*	*	*	*	*	*	*
	District	28%	38%	23%	11%	28%	28%	28%	17%	*	32%	46%	15%
	State	28%	32%	24%	16%	21%	23%	34%	22%	11%	30%	43%	17%
% Proficient or Advanced Trend (2016 - 2018)													
	Mathematics				Reading/Language Arts				Science				
	Male (2018)	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced
Male (2018)	School	*	*	33%	*	*	*	*	*	*	*	*	*
	District	33%	38%	19%	10%	43%	32%	14%	10%	*	23%	38%	25%
	State	30%	29%	23%	17%	31%	25%	29%	15%	12%	27%	41%	20%
% Proficient or Advanced Trend (2016 - 2018)													
	Mathematics				Reading/Language Arts				Science				
	English Learner	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced

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English Learner (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	73%	19%	7%	2%	74%	18%	7%	1%	45%	40%	13%	2%
% Proficient or Advanced Trend (2016 - 2018)													
	Mathematics				Reading/Language Arts				Science				
Students With Disability		Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced
Students With Disability (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	50%	*	*	*	50%	*	*	*	*	*	*	*
	State	67%	19%	9%	4%	63%	20%	12%	5%	31%	37%	23%	8%
% Proficient or Advanced Trend (2016 - 2018)													
	Mathematics				Reading/Language Arts				Science				
Economic Disadvantage		Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced
Economic Disadvantage (2018)	School	*	37%	37%	*	*	47%	*	*	*	*	*	*
	District	27%	43%	23%	7%	32%	36%	20%	12%	*	22%	42%	*
	State	41%	31%	19%	10%	37%	26%	26%	11%	17%	34%	38%	11%
% Proficient or Advanced Trend (2016 - 2018)													
	Mathematics				Reading/Language Arts				Science				
Migrant		Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced

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Migrant (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*		
	District	*	*	*	*	*	*	*	*	*	*	*	*		
	State	51%	31%	12%	6%	48%	24%	23%	5%	27%	32%	35%	6%		
% Proficient or Advanced Trend (2016 - 2018)															
	Mathematics				Reading/Language Arts				Science						
Homeless		Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Homeless (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*		
	District	*	*	*	*	*	*	*	*	*	*	*	*		
	State	60%	26%	10%	4%	54%	24%	16%	6%	26%	42%	26%	5%		
% Proficient or Advanced Trend (2016 - 2018)															
	Mathematics				Reading/Language Arts				Science						
Foster Care		Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Foster Care (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*		
	District	*	*	*	*	*	*	*	*	*	*	*	*		
	State	53%	32%	11%	4%	51%	26%	18%	5%	24%	41%	30%	5%		
% Proficient or Advanced Trend (2016 - 2018)															
	Mathematics				Reading/Language Arts				Science						
Military Connected		Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		

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Military Connected (2018)	School	*	*	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*	*	*
	State	16%	28%	32%	24%	13%	21%	38%	28%	6%	23%	48%	23%
% Proficient or Advanced Trend (2016 - 2018)													
	<p>2016 2017 2018</p> <p>■ School ■ State ■ District ■ Goal</p>				<p>2016 2017 2018</p> <p>■ School ■ State ■ District ■ Goal</p>				<p>2016 2017 2018</p> <p>■ School ■ State ■ District ■ Goal</p>				

Assessment Rate

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		Mathematics		Reading/Language Arts		Science	
		Assessed	Not Assessed	Assessed	Not Assessed	Assessed	Not Assessed
All Students							
All Students	School	100%	0%	100%	0%	*	*
	District	98%	2%	100%	0%	100%	0%
	State	99%	1%	99%	1%	97%	3%
Race/Ethnicity							
Hispanic	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	98%	2%	98%	2%	97%	3%
American Indian or Alaskan Native	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	97%	3%	97%	3%	93%	7%
Asian	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	99%	1%	99%	1%	97%	3%
Black or African American	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	99%	1%	99%	1%	96%	4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	99%	1%	99%	1%	96%	4%
White	School	100%	0%	100%	0%	*	*
	District	98%	2%	100%	0%	100%	0%
	State	99%	1%	99%	1%	98%	2%

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Multi-Racial	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	99%	1%	99%	1%	98%	2%
Gender							
Female	School	100%	0%	100%	0%	*	*
	District	98%	2%	100%	0%	100%	0%
	State	99%	1%	99%	1%	97%	3%
Male	School	100%	0%	100%	0%	*	*
	District	97%	3%	100%	0%	100%	0%
	State	99%	1%	98%	2%	97%	3%
English Learner							
English Learner	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	97%	3%	97%	3%	90%	10%
Students With Disability							
Students With Disability	School	*	*	*	*	*	*
	District	94%	6%	100%	0%	*	*
	State	97%	3%	98%	2%	95%	5%
Economic Disadvantage							
Economic Disadvantage	School	100%	0%	100%	0%	*	*
	District	96%	4%	100%	0%	100%	0%
	State	98%	2%	98%	2%	96%	4%
Migrant							
Migrant	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	99%	1%	99%	1%	98%	2%
Homeless							
Homeless	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	97%	3%	97%	3%	90%	10%
Foster Care							
Foster Care	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	99%	1%	98%	2%	95%	5%
Military Connected							
Military Connected	School	*	*	*	*	*	*
	District	*	*	*	*	*	*
	State	100%	0%	100%	0%	96%	4%

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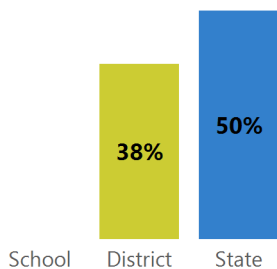
Alternate Assessment / Exempt

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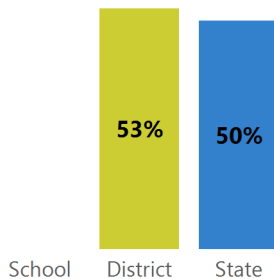
Students Taking an Alternate Assessment						English Learners	
Reading		Mathematics		Science		Exempted	
#	%	#	%	#	%	#	%
*	*	*	*	*	*	*	*

Student Achievement Progress Scores

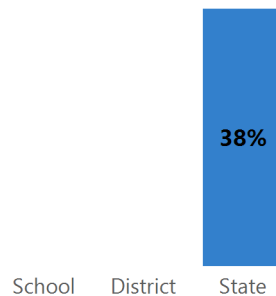
% of students showing progress in Reading



% of students showing progress in Mathematics



% of English Learners showing progress toward English proficiency

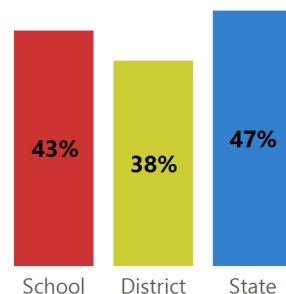


English Learners

# English Learners	*
% Achieved Proficiency	*
% Students Showing Progress on the EL Assessment	*

School Attendance

% of students with at least 95% attendance for the entire school year



Educator Qualifications

[Click here for details on Educator Qualifications \(inexperienced educators, emergency provisional licenses, educators working out of field\)](#)

		Administrators and Teachers			Teachers				
		Total	Inexperienced		Total	Provisional Credits		Out of Field	
		#	#	%	#	#	%	#	%
All Educators									
All Educators	School	11	0	0%	11	0	0%	0	0%
	District	24	0	0%	23	0	0%	0	0%
	State	10,985	0	0%	10,453	133	1%	57	1%
Poverty									

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High Poverty	School	0	0	0%	0	0	0%	0	0%
	District	0	0	0%	0	0	0%	0	0%
	State	2,060	94	5%	1,950	42	2%	20	1%
Low Poverty	School	0	0	0%	0	0	0%	0	0%
	District	0	0	0%	0	0	0%	0	0%
	State	2,906	69	2%	2,767	38	1%	17	1%

School Quality, Climate, and Safety

[Click here for details on Montana Civil Rights Data Collection](#)

		Suspensions		Expulsions	School Related Arrests	Referrals to Law Enforcement	Chronic Absenteeism	Preschool Enrollment	Accelerated Coursework
		In School	Out of School						
Reported Year: 2016									
All Students									
All Students	School	0	0	0	0	0	7	7	0
	District	0	0	0	0	0	20	7	0
	State	6,800	6,361	147	326	1,121	28,171	1,119	8,590
Race/Ethnicity									
Hispanic	School	0	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0	0
	State	311	314	0	11	47	1,270	59	225
American Indian and Alaskan Native	School	0	0	0	0	0	0	0	0
	District	0	0	0	0	0	2	0	0
	State	1,871	2,325	62	143	326	6,567	175	414
Asian	School	0	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0	0
	State	28	12	0	0	6	166	14	157
Black or African American	School	0	0	0	0	0	0	0	0
	District	0	0	0	0	0	2	0	0
	State	137	144	0	2	30	323	12	78
Native Hawaiian or Other Pacific Islander	School	0	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0	0
	State	15	8	0	2	2	107	2	30
White	School	0	0	0	0	0	7	7	0
	District	0	0	0	0	0	16	7	0
	State	4,212	3,381	83	164	675	18,898	804	7,568
Multi-Racial	School	0	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0	0
	State	226	177	2	4	35	840	53	118

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Gender									
Female	School	0	0	0	0	0	5	2	0
	District	0	0	0	0	0	16	2	0
	State	1,924	1,817	38	121	347	13,873	466	4,666
Male	School	0	0	0	0	0	2	5	0
	District	0	0	0	0	0	4	5	0
	State	4,876	4,544	109	205	774	14,298	653	3,924
English Learner									
English Learner	School	0	0	0	0	0	0	0	0
	District	0	0	0	0	0	0	0	0
	State	249	418	11	10	23	1,093	18	28
Students With Disability									
Students With Disability	School	0	0	0	0	0	0	7	0
	District	0	0	0	0	0	4	7	0
	State	1,440	1,540	22	71	296	3,444	435	149

Reported Year: 2016		School	District	State
All Students				
All Students	Students Reported As Harassed Or Bullied	0	0	872
All Students	Incidents Of Rape Or Sexual Assault	0	0	29
All Students	Incidents Of Robbery With Or Without A Weapon Or Explosive Device	0	0	54
All Students	Incidents Of Fight Or Physical Attack With Or Without A Weapon, Firearm, Or Explosive Device	0	0	1,972
All Students	Incidents Of Threats Of Physical Attack With Or Without A Weapon, Firearm, Or Explosive Device	0	0	639
All Students	Incidents Of Possession Of A Firearm Or Explosive Device	0	0	11

School Finance

Data on school level expenditures will be available later in 2019

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